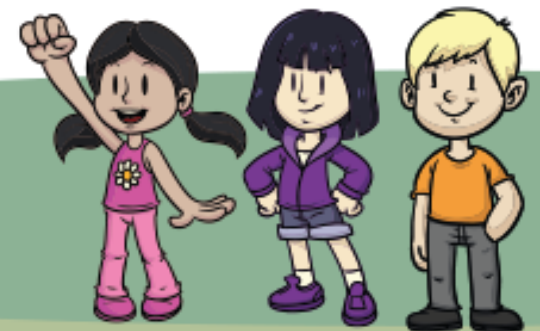




Konini School

Strategic Plan 2020-2022



Introduction

The Konini School Charter is the Board of Trustees guiding document. The Charter outlines our aspirations as a school to Engage, Connect and Inspire our learners. Our Strategic Goals center around the three simple headings of Learning, Culture and Environments. Our goals are interwoven and provide us with our guiding values, which are;

Whanaungatanga – The importance of building strong, positive and respectful relationships

Kaitiakitanga – Valuing our environment and recognising the importance of building and embedding sustainable practice

Manaakitanga - Respecting yourself, others and wider community

Konini School is committed to fulfilling the intentions of the National Education Goals and the requirements of the National Administration Guidelines. We will achieve this through an ongoing cycle of self-review to ensure that;

- We provide a safe, positive and respectful learning environment
- Our policies and procedure's framework is up to date and reflective of current legislation
- We plan and deliver effective learning programmes that engage and challenge learners
- We effectively communicate with all stakeholders to improve the learning outcomes for all students

Our school is fully committed to working successfully on the government priorities for the educational achievement of Māori, Pasifika and learners with special education needs. The current projects that reflect these priorities are:

- An ongoing development focus on the teaching of literacy and mathematics in order to improve rates of achievement for our students
- Specialized programmes that identify students with individual needs and provide specific learning programmes to support their development and progress
- Develop a strategy to engage Māori learners and whanau and raise levels of achievement

Andrew Ducat
Principal

Our Vision: Engage, Connect and Inspire our learners

Our Values: Whanaungatanga Kaitiakitanga Manaakitanga

Our Strategic Goals

Ako - Learning

Taiao - Environments

Ahurea - Culture

To implement an innovative and engaging local curriculum that:

- Is adaptive to the needs and interests of our learners
- Provides support and challenge for all our learners

1. To provide modern and attractive learning facilities for our pupils, staff and community to access by:

- Developing and implementing a 3-year modernisation plan for our learning facilities
2. To provide safe and easy access to our extensive grounds for pupils, staff and community so;
- Environmental Education and Outdoor Learning programmes can be delivered effectively

To develop a schoolwide kaupapa that embodies culturally responsive relationships, values and pedagogies by:

- Implementing a Relational Based Learning programme
- Implementing effective Te Reo Māori and Tikanga Māori across the school
- Celebrating individual and cultural identity
- Following the core principles and practices of Positive Behaviour for Learning (PB4L) and Restorative Practice (RP)

Konini Kaupapa

We are a Positive Behaviour for Learning (PB4L) School. PB4L underpins everything we do. It is interwoven in the values that shape and maintain our school kaupapa. To foster a culture of mutual respect and achieve high expectations for student learning and behaviour we;

- Maintain a school learning environment that is positive and supportive
- Ensure that expectations are clear and consistent
- Celebrate effort, and achievement
- Teach expectations to set children up for success
- Demonstrate consistency and fairness when responding to inappropriate behaviour

Konini Kid *(Leaver profile - when pupils leave Konini we want them to be...)*

Pupils at Konini will display the following dispositions;

- | | |
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| <ul style="list-style-type: none">• Perseverance• Creativity• Critical thinking | <ul style="list-style-type: none">• Collaboration• Empathy/Kindness• Citizenship/Active engagement |
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Ako - Learning

To implement an innovative and engaging local curriculum that;

Is adaptive to the needs and interests of our learners

Provides support and challenge for all our learners

Strategic Goal	Actions - what are we going to do	Expected Outcomes - End of Year
Local curriculum Developing a Local Curriculum that is reflective of CRP and incorporates sustainable practice goals	Review current values and graduate profile (Konini Kid - dispositions) Innovation team leaders and SLT to lead the prioritising of AO from NZC Trail Inquiry planning and delivery model	Develop a cohesive local curriculum document for full implementation in 2021
Trial the DMIC (Developing Maths Inquiry Communities) process with a cohort of teachers from across all year levels.	Maths Innovation to lead trail of DMIC Maths Innovation to introduce new overview and Continuous Curriculum Document (CCD) <i>*Link in with Kotuitui</i>	All staff to be familiar with the CCD Secured PLD for staff in DMIC for 2021 Maths team ready to lead DMIC
Introduce the Reading and Writing progressions across all year levels	Literacy Innovation team to lead the implementation of learning progression in Reading and Writing Promote pupil use of the progressions to empower pupils to identify 'next steps' <i>*Link in with Kotuitui</i>	All staff to be using the Reading and Writing progressions Evidence of pupils using Konini Progressions in class (pupils accessing Progressions in books or on displays)
Implement the Digital Technologies Curriculum	Elearning team to support staff with the familiarity of new DTC Monitor the use of eLearning tools to	DTC incorporated into planning All staff using Seesaw across the school minimum of twice per term

	<p>share/celebrate learning. Look at the consistency of sharing of work, through Seesaw, across the school</p>	
<p>Evaluate the effectiveness of Learning Support programmes for individual learners - STEPs Spring Making Words</p>	<p>SLT to review the impact of Learning Support programmes delivered in 2019 and priorities Learning Support timetable for 2020</p>	<p>Term 1 review 2019 data Term 2 and 3 LSC to support LS team deliver STEPs and Spring with target cohort Term 4 evaluate the effectiveness of programmes</p>
<p>Invest in a wide range of enrichment learning opportunities for our learners - Leadership, Sport, Enviro Clubs, Dance, Music, Kapa Haka,</p>	<p>Innovation team leaders to set goals for enrichment opportunities for 2020 BoT to budget for Enviro Education teacher, Kapa Haka tutor, Specialist Dance teaching, and enrichment Music opportunities</p>	<p>Forest Kaitiaki programme delivered successfully with every class taking part in regeneration project each term Two planting bees involving community members carried out and regular 'volunteer mornings' offered to parents during the week School Kapa Haka to have a strong presence at school and community events All pupils to take part in dance/movement sessions for a term Music and Dance enrichment opportunities to be delivered weekly - KC Dance groups, Marimba, recorder and ukulele groups Overview of enrichment opportunities delivered in 2020 to be shared with BoT</p>

Taiao - Environments

<p>1. To provide modern and attractive learning facilities for our pupils, staff and community to use by;</p> <ul style="list-style-type: none"> Developing and implementing a 3-year modernisation plan for our learning facilities 	<p>2. To provide safe and easy access to our extensive grounds for pupils, staff and community so;</p> <ul style="list-style-type: none"> Environmental Education and Outdoor Learning programmes can be delivered effectively.
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Strategic Goal	Actions	Expected Outcomes
To provide modern and attractive learning facilities for our pupils, staff and community	<p>BoT to work with Project Manager and MoE Property Manager to prioritise maintenance, refurbishment and school improvement projects</p> <p>BoT to develop and implement a 3-year modernisation plan for our learning facilities</p>	<p>3 Year Property/Grounds Improvement plan in place</p> <p>Priority projects for 2020 carried out</p>
To provide safe and easy access to our extensive grounds and facilities for pupils, staff and the community so Environmental Education and Outdoor Learning programmes can be delivered effectively	<p>Consult with pupils, staff and community</p> <p>Build partnerships with local, regional and national organisations to source additional advice and resourcing</p> <p>BoT to develop and implement a 5-year Environment plan for the restoration and enhancement of our bush area</p>	<p>5 Year Environment Plan in place</p> <p>Priority projects for 2020 carried out</p>

Ahurea - Culture

To implement a school-wide approach that embodies culturally responsive relationships, values and pedagogies by;

- Implementing a Relational Based Learning programme
- Implementing effective Te Reo Māori and Tikanga Māori across the school
- Celebrating individual and cultural identity
- Following the core principles and practices of PB4L and RP

Strategic Goal	Actions	Expected Outcomes
Upskill staff on RBL processes and practices	ToDs delivered to upskill staff and provide the catalyst for 2020 whole school PLD Collecting Voice in 2019 (pupils, staff and community) and follow up with feedback from facilitator to set PLD goals Staff to engage in shared professional reading - Teaching to the North East PLD facilitator to provide background research to provide context Revising of staff appraisal PLD for impact coaches in preparation 2021	All staff to have taken part in whole school RBL PLD opportunities in 2020 New appraisal system successfully implemented Impact coaches identified for 2021
Implement the effective delivery/modelling of Te Reo Māori and Tikanga Māori across the school	ToDs delivered to upskill staff and provide the catalyst for 2020 whole school PLD Valuing Te Pou as Kaitiaki of school - focus for whole school Term 1 Inquiry	Pupils and staff using Te Reo Maori in class, at school events, assemblies, etc School to adopt a new set of values that are reflective of Te Reo Maori, Te Pou and our local community

	<p>High level of visibility of Te Reo Māori across the school through incidental conversation, assemblies, waiata, signage and communication systems (staff meetings, staff week notes and admin meetings, community newsletters and community)</p> <p>Update school values</p> <p>Ongoing staff PLD provided via ToD, Admin, Te Reo Leaders, Kapa Haka and school kaupapa</p>	<p>New school signage and murals to go up providing evidence of Te Reo Maori Te Pou to be restored followed by a celebration event</p>
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